

2014-2015 Corrective Action Plan for 1003(g)  
Submit to [1003g@doe.in.gov](mailto:1003g@doe.in.gov) by **Wednesday, August 6th**

2014-2015 CORRECTIVE ACTION PLAN FOR 1003(g)			
Corporation Name	Marion Community Schools	Corp Number	2865
School Name	Allen Elementary School	School Number	2369
Superintendent Name	Brad Lindsay		
Title I Administrator Name	Brenda McVicker		
Principal Name	Anthony Williams		

**Based on the conditional status of your 1003(g) SIG renewal application, the following Corrective Actions are required:**

- Choose two goal areas to focus on for first semester.
- Complete the following action plan tables with specific, measurable actions in each identified phase.
- Participate in monthly check-ins and at least one onsite visit with IDOE staff.
- Submit data monthly via the IDOE SIG Data Dashboard.

**Goal Areas for Corrective Action Plan:**

- **Governance and Leadership** – The LEA engaged in SIG will provide ongoing, intensive technical assistance and related supports to the school engaged in SIG, as well as provide strong leadership for the building.
- **High quality staff and professional development** – The school and LEA engaged in SIG will provide staff ongoing, high-quality, job-embedded professional development that is aligned with the school's comprehensive instructional program and designed with school staff to ensure they are equipped to facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies.
- **Facilities, support, and instructional resources** – The school and LEA engaged in SIG will establish a school environment that improves school safety and discipline and addresses other non-academic factors that impact student achievement, such as students' social, emotional, and health needs. Additionally, the school and LEA engaged in SIG will establish schedules and strategies that provide increased learning time for all students.

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- **Family and Community Involvement** – The school and LEA engaged in SIG will provide ongoing mechanisms for family and community engagement.
- **Student Performance** – The school and LEA engaged in SIG will use data to inform instruction and for continuous improvement, including by providing time for collaboration on the use of data, strengthening the school's instructional program based on student needs and ensuring that the instructional program is research-based, rigorous, and aligned with State academic content standards.

Goal Area 1: High quality staff and professional development

Objective: Teachers are provided professional development that enables them to continuously reflect, revise, and evaluate their classroom practices to improve learning outcomes in both a structure collaborative setting and individually.

Specific Target	Action Steps	Person(s) Responsible	Timeline	Source of Measurement	Evidence of Change
Professional Development Plan	Professional Development calendar is provided to staff that outlines yearly professional development trainings and opportunities	District Administrators; Allen Administrators; Master Teachers	Phase I: August/September (Will also be ongoing for the entire 2014-2015 school year)	TAP Evaluation; Participation in job-embedded, ongoing professional development ; Participation in EDUT 530; 580 - IWU	<ul style="list-style-type: none"> <li>• Rating – TAP Evaluation</li> <li>• Student Achievement – Improvement.</li> </ul>
Master Teachers are providing professional development linked to data from teacher observations	After initial evaluation cycle,	Administration Master Teacher Leadership Team	Phase II: October	TAP Evaluation; Participation in PD opportunities	<ul style="list-style-type: none"> <li>• Rating – TAP Evaluation</li> <li>• Student Achievement – Improvement.</li> </ul>

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Professional Development is designed and linked to teacher practice by student learning data and school wide goals.	<ul style="list-style-type: none"> <li>Analyzing data during monthly RtI meetings to track all student growth. (See attached RtI calendar dates)</li> </ul>	District Principal Leadership Team	Phase III: November/December	mClass; Acuity; SRI; Classroom Formative Assessments	Improved Student Growth/Achievement
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Comments: Allen has the fortunate opportunity to have professional development opportunities from the state, district and school levels. Our goal is to become more intentional about the needs of our teachers' instruction through student data and learning.

Community partnerships with Indiana Wesleyan University will provide unique opportunities for professional growth in order to affect student achievement.

### Goal Area 2: Student Performance

Objective: Through extended learning time, Allen Elementary will strengthen the school's instructional program by focusing on student-driven data.

Specific Target	Action Steps	Person(s) Responsible	Timeline	Source of Measurement	Evidence of Change
Extended Learning: Student Participation	<ul style="list-style-type: none"> <li>Marketing the Program</li> <li>Ensuring participation by effectively communicating goals to parents.</li> </ul>	District Staff; School Administrators; Parent Involvement Coordinator	Phase I: August/September	Participation #'s – Students. Participation – Staff	Improved Student Growth/Achievement.

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Student/Parent Survey: Measuring the benefit/effectiveness of extended learning opportunities.	Survey Implementation/Creation ; Survey Distribution Survey Results Recorded	School Administrators; Parent Involvement Coordinator	Phase II: October	Participation in Survey.	Buy- in/Support of parents and students in the effectiveness of after school learning opportunities at Allen.
Assessment of students participating in extended learning time opportunities.	SRI – November 17-21, 2014	District Staff; School Administrators and staff	Phase III: November/December	SRI – Data	GOAL: Increase SRI scores by 100 in order to prove effectiveness of extended learning time opportunities.
<p>Comments:</p> <p>The most important step to the administration is to implement effective marketing and communication of the extended learning time opportunities. It is the goal of the administrators to create a program that is well outside of the box. Extended learning times will include community partners as well as school staff.</p> <p>It is also a goal to start the program early in the school year and continue it through the school year (until April, 2015).</p>					